



Student Activity Documentation -- CCC Maker Implementation Plan – Appendix

As part of the seed grant process, colleges were asked to conduct a student activity to gain experience and generate ideas for student engagement that could be incorporated into the Makespace Implementation Plan. Colleges were asked to “plan, execute, document, share and evaluate a student activity utilizing Maker principles to directly engage stakeholders in the ecosystem.”

You have two options to document your student activity:

- (1) Write a blog post following the instructions below OR
- (2) Use an article that was published elsewhere that describes the student involvement

Submitting your blog post or published article:

- Attach the article or blog post in the Implementation Plan appendix submittal due May 17.
- Please also send to Karen@cccmaker.com for the CCCMaker.com blog either:
 - (1) the published article title, link and copy of the article OR
 - (2) send the blog post in a word document with photo following the directions below

If you are submitting a blog post, please follow these instructions:

- **Word count:** 250-500 words
- **Summary of article for Social Media:** not to exceed 140 characters
- **Title of post:** Seven or less words
- **Author:** Name, title, College (Include email & phone number so we can contact you)
- **Published Contact info:** phone, email, website and/or social media
- **Photo:** A minimum of one photo must be submitted. JPG format
- **Video:** Optional but encouraged. Provide link to YouTube or Vimeo where it is posted.

Tips for writing your article (optional)

- Give as many answers to what, who, why, where & how in your first sentences.
- Tell stories of students’ experiences to convey what is most interesting or exciting
- Consider using quotes from some of the people involved.
- You may want to include information such as:
 - What was the goal of the activity? How did it engage students?
 - How many participated and what did they experience?
 - How does this relate to making, innovation, entrepreneurship and/or careers?
 - What were the results? What did students say was beneficial?
 - How were members of your ecosystem involved?
 - What did your team learn?

Deadline: May 17 with plan submittal. Feel free to send it earlier to Karen for the website.